VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT FOR

SHENANDOAH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2009-2010

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning Endof-Course Tests.

Subject	2009-2010		2008-2009		2007-2008	
Reading (1S1)	99.06%	(315 of 318)	97.80%	(311 of 318)	99.69%	(321 of 322)
Mathematics (1S2)	98.74%	(313 of 317)	97.52%	(314 of 322)	87.50%	(245 of 280)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	99.06%	98.19%	(163 of 166)
Mathematics (1S2)	98.74%	97.50%	(156 of 160)

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard - 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

A. Student Competency Rate ²		D. Credential Test Rate			nnical Skills ainment
98.44%	(315 of 320)	46.35%			72.39%
		B. Taking Credentialing Tests Rate		C. Passin Tests F	g Credentialing Rate
		19.69%	(63 of 320)	73.02%	(46 of 63)

*Base Year Standard

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate	E. Special Population Technical Skills Attainment	
42.34%	70.28%	

A. Student		B. Taking Credentialing		C. Passing Credentialing	
Competency Rate		Tests Rate		Tests Rate	
98.21%	(165 of 168)	19.05%	(32 of 168)	65.63%	(21 of 32)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

2009-2010		2008-2009		2007-2008	
99.36%	(311 of 313)	100.00%	(329 of 329)	99.69%	(326 of 327)

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

	2009-2010	2008-2009		
97.19%	(311 of 320)	94.22%	(310 of 329)	

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

200	09-2010	2008-2009		2007-2008		
97.06%	(297 of 306)	96.70%	(264 of 273)	99.54%	(218 of 219)	

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
97.06%	95.91%	(164 of 171)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

2009-2010	2008-2009		2007-2008	
93.01% (306 of 329)	83.74%	(273 of 326)	79.64%	(219 of 275)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%.**

(6S1) Performance: Non-Traditional Participants

2009-2010		2008-2009		2007-2008	
24.73%	(440 of 1,779)	29.49%	(471 of 1,597)	29.33%	(604 of 2,059)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be 13%.

(6S2) Performance: Non-Traditional Completion

2009-2010		2008-2009		2007-2008	
29.68%	(92 of 310)	28.57%	(88 of 308)	30.38%	(96 of 316)

2009-2010 SHENANDOAH COUNTY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	Х		
Special Population Academic Attainment (1S1-1S2)	Х		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	Х		
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	Х		Х
Special Population Secondary Placement (5S1)	Х		
Completer Response Rate (5S1)	Х		х
Non-Traditional Participants (6S1)	Х		
Non-Traditional Completion (6S2)	Х		Х

^{*}Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.

The 2009-2010 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml